

# Planning Education Provision in a Changing Australia

.id (informed decisions)

First presented 28 October 2025

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Facilitator: Andrew Hedge





#### The take home messages

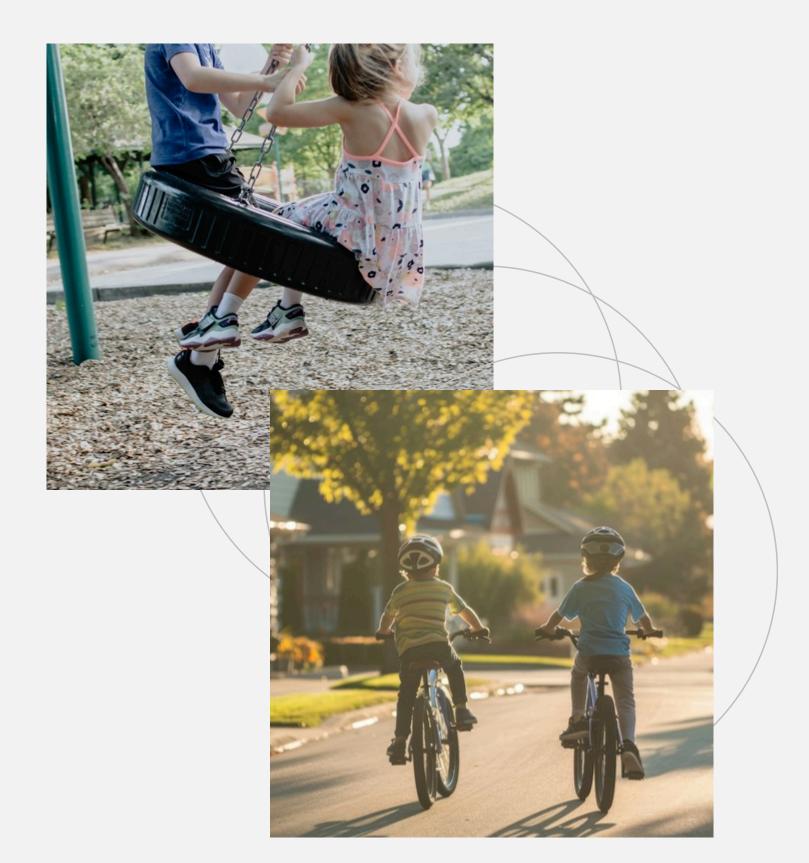
The number of children in Australia is growing, but that's not the story in every local community.

720,000 more children by 2046, requiring 424 more primary schools, 172 more secondary schools and up to 4,000 new childcare centres in the next 20 years.

Migration and births remain the key engines of school demand even as fertility stabilises near 1.6 children per woman.

Increases in the population of young people is uneven, but there are indicators and patterns that help us identify where there will be future demand for education services.

Children born during the 'COVID baby blip' - a spike in births during the pandemic - are finishing their pre-school years and about to enter primary schools.





## The broad demographic context

Liza Ivanova
Population Forecaster

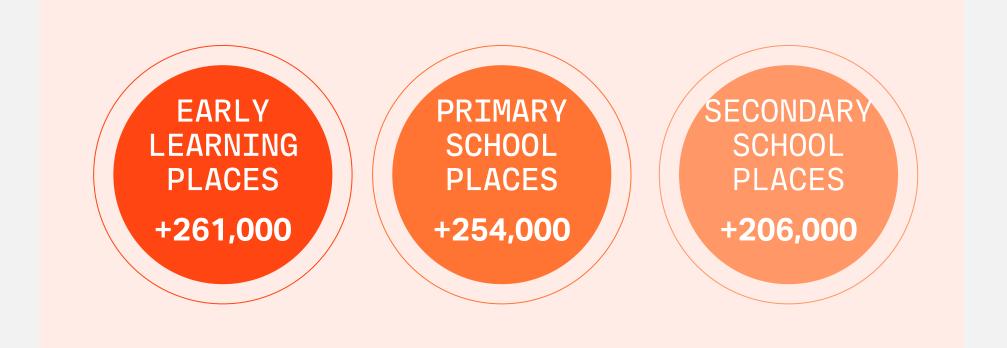
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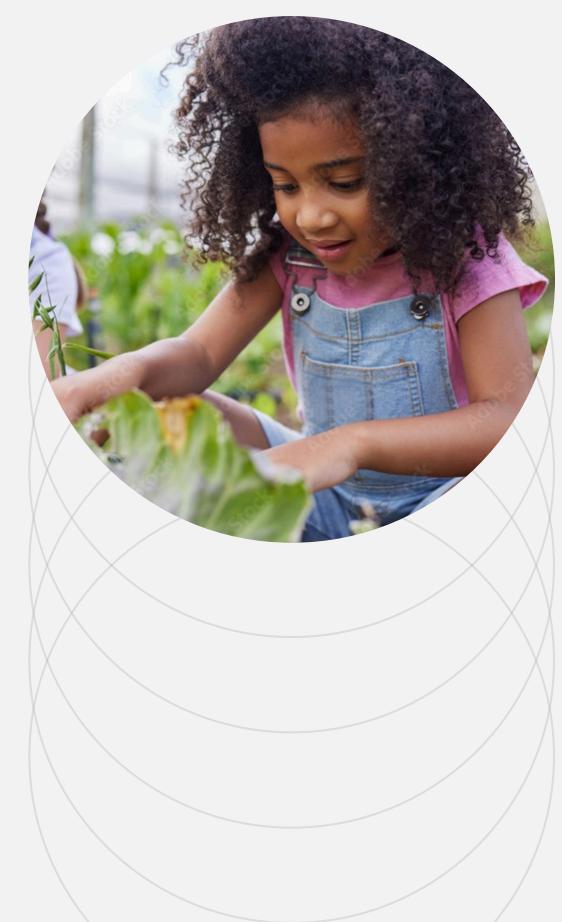


THE BROAD DEMOGRAPHIC CONTEXT

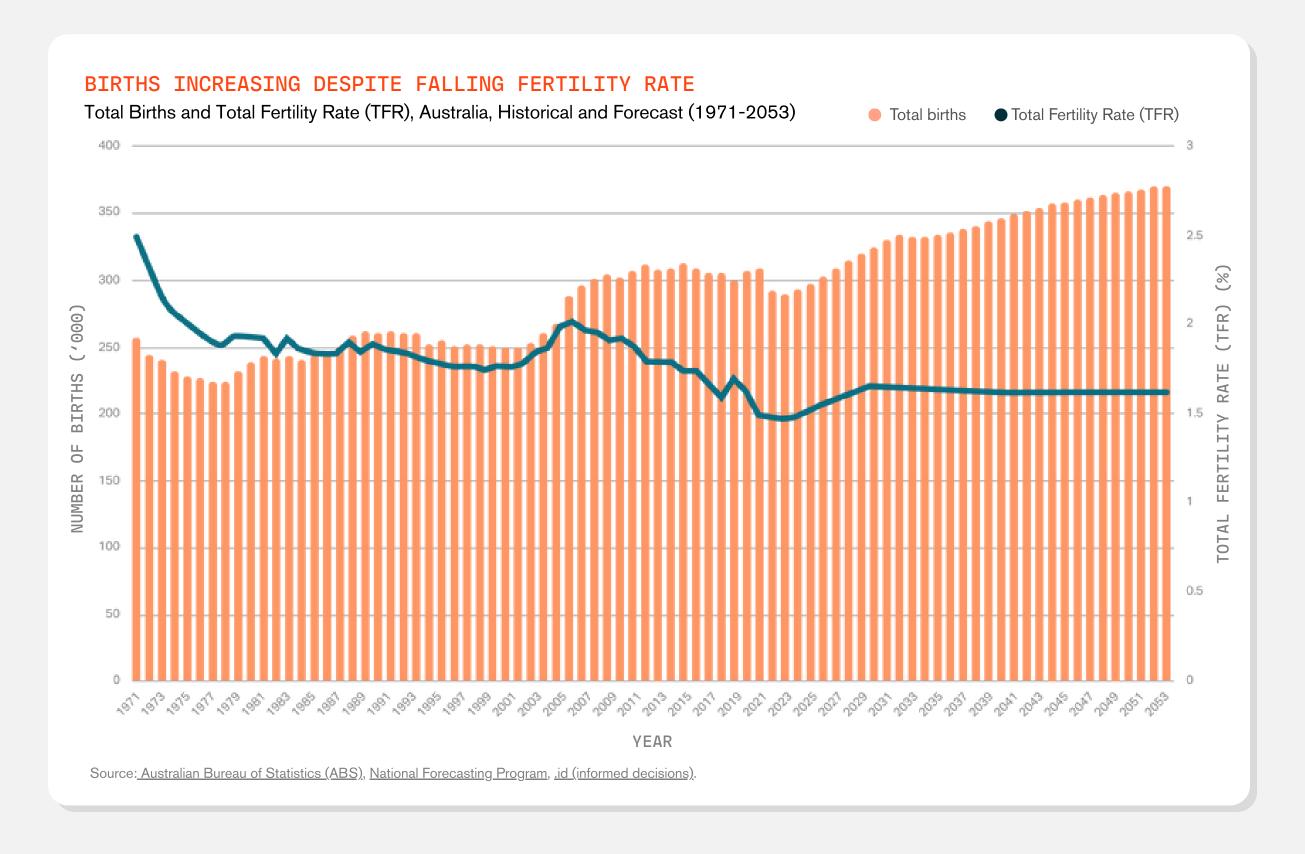
#### Australia needs to plan for more schools

By 2046, Australia will have **720,000 more children**, taking the total to 6.5 million aged 0–17.





#### Fewer births per woman (but more babies)

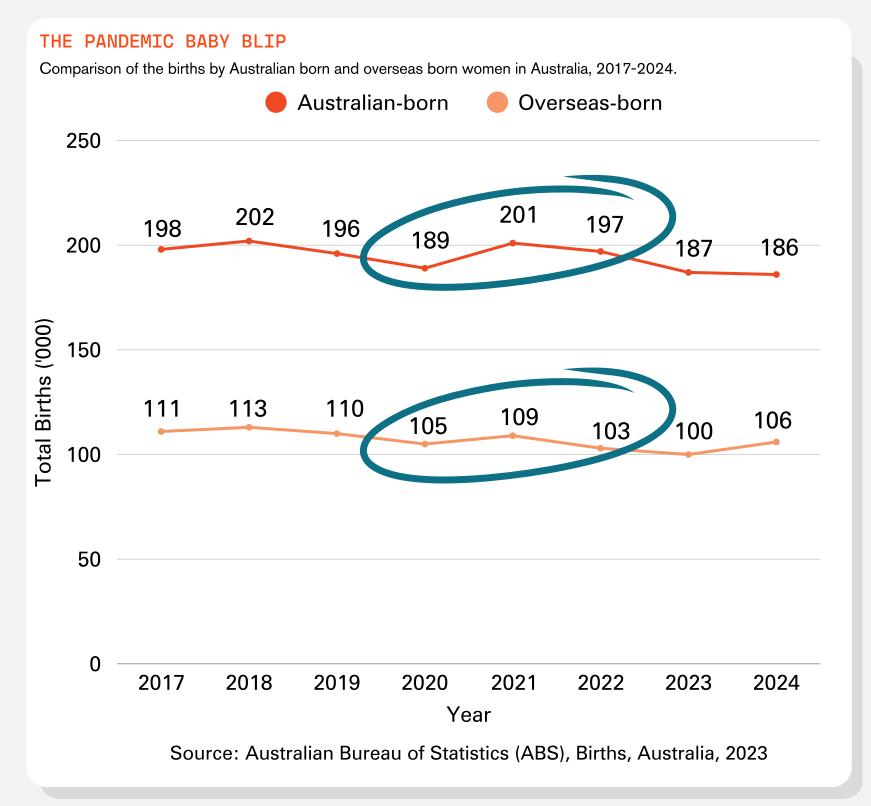


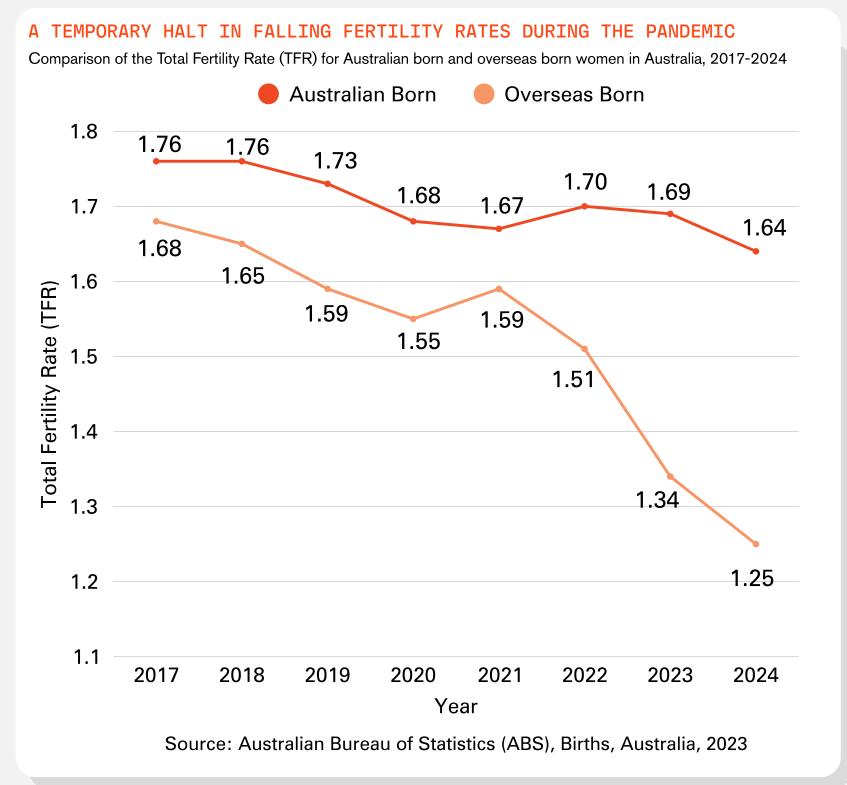






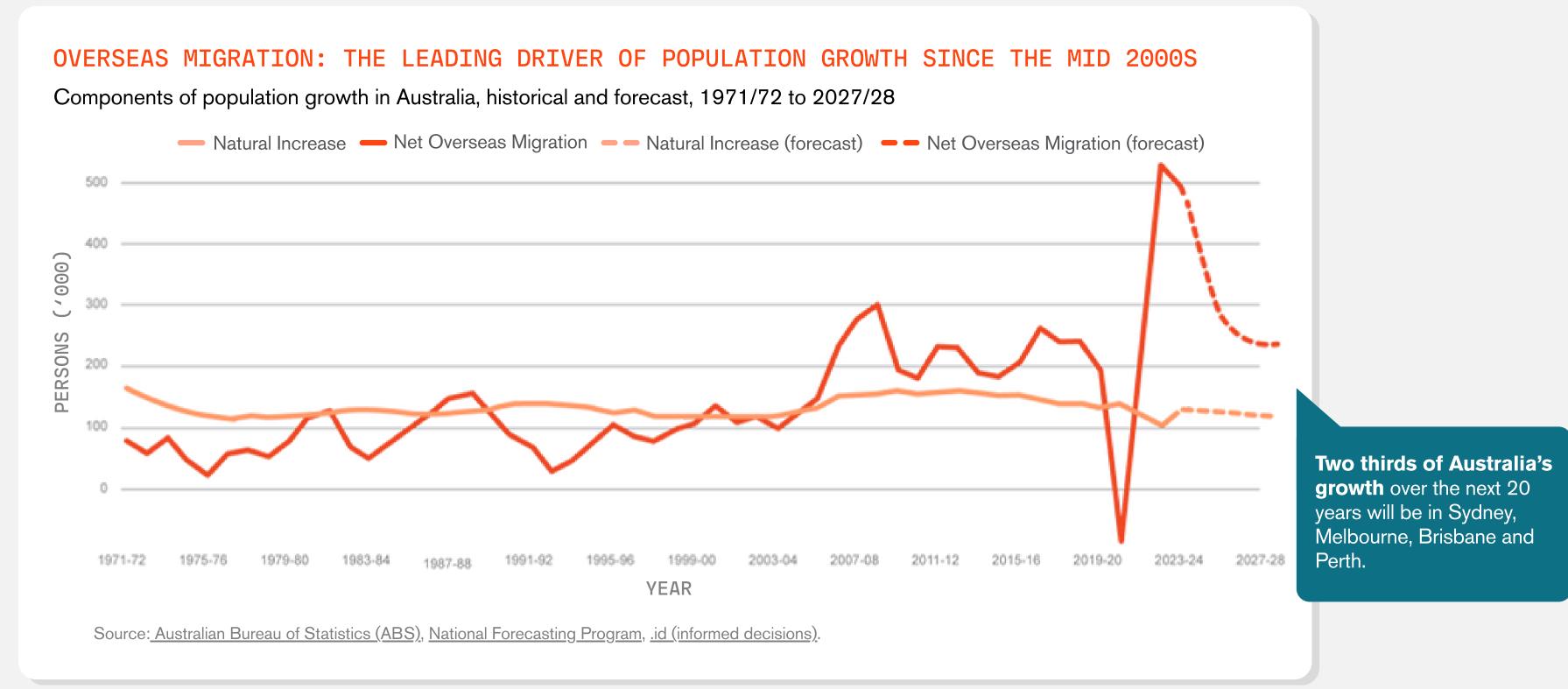
#### The COVID baby blip is moving into classrooms





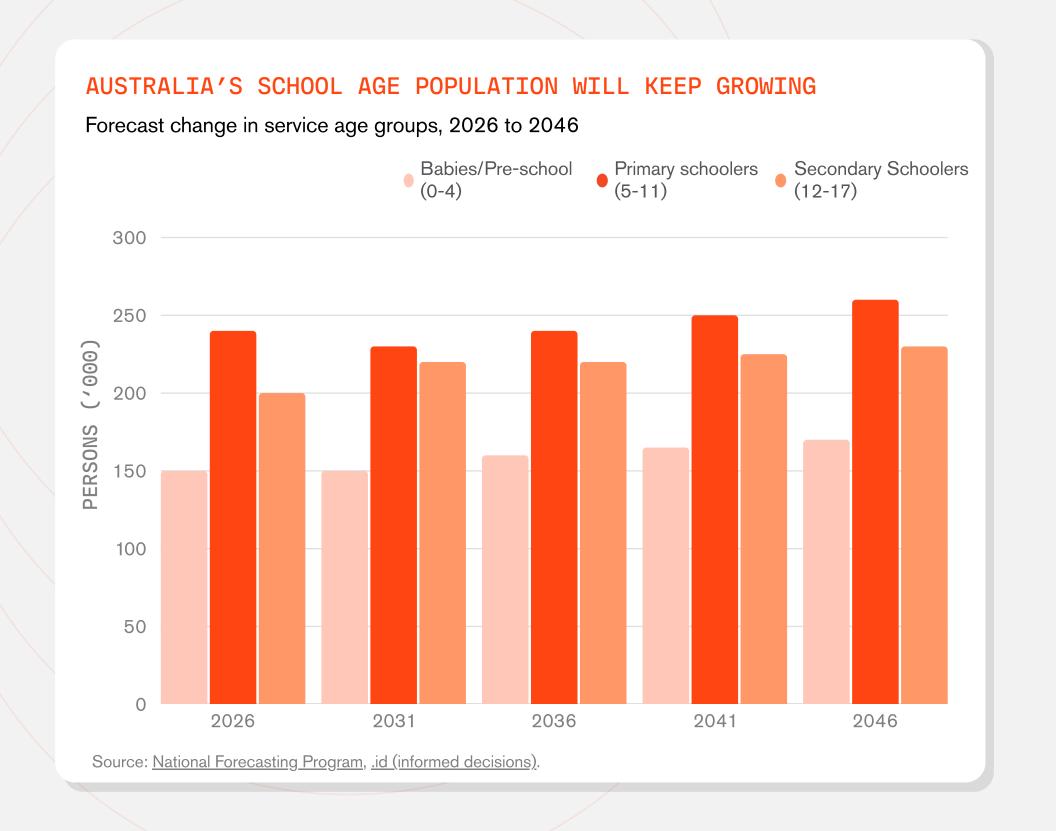


#### Migration remains the dominant driver of population growth



#### THE BROAD DEMOGRAPHIC CONTEXT

#### Every age group is growing







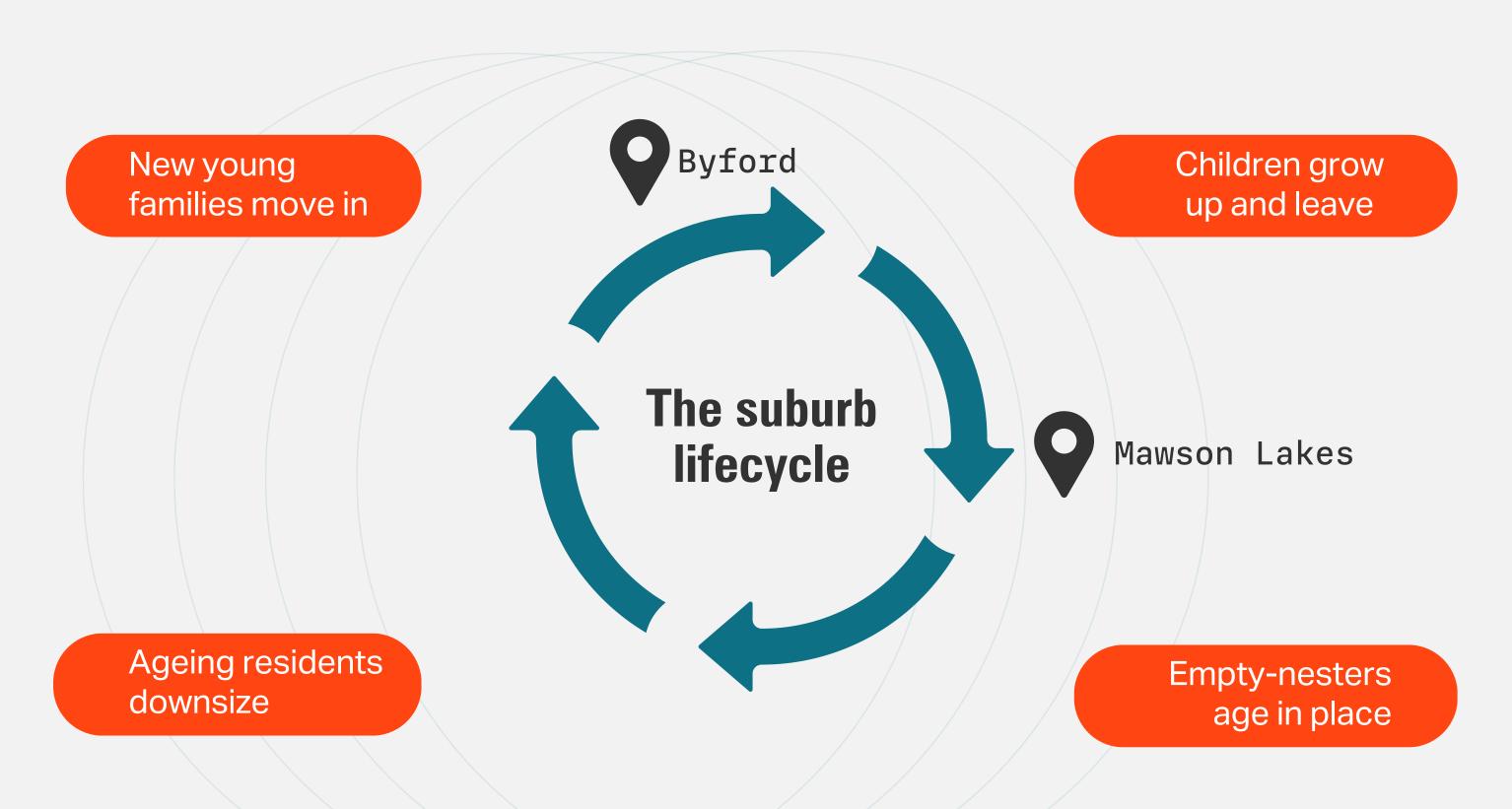
### Understanding the local context

Glenn Capuano
Demographer
.id (informed decisions)





#### Suburb lifecycles shape patterns of demand





#### Growth in outer areas

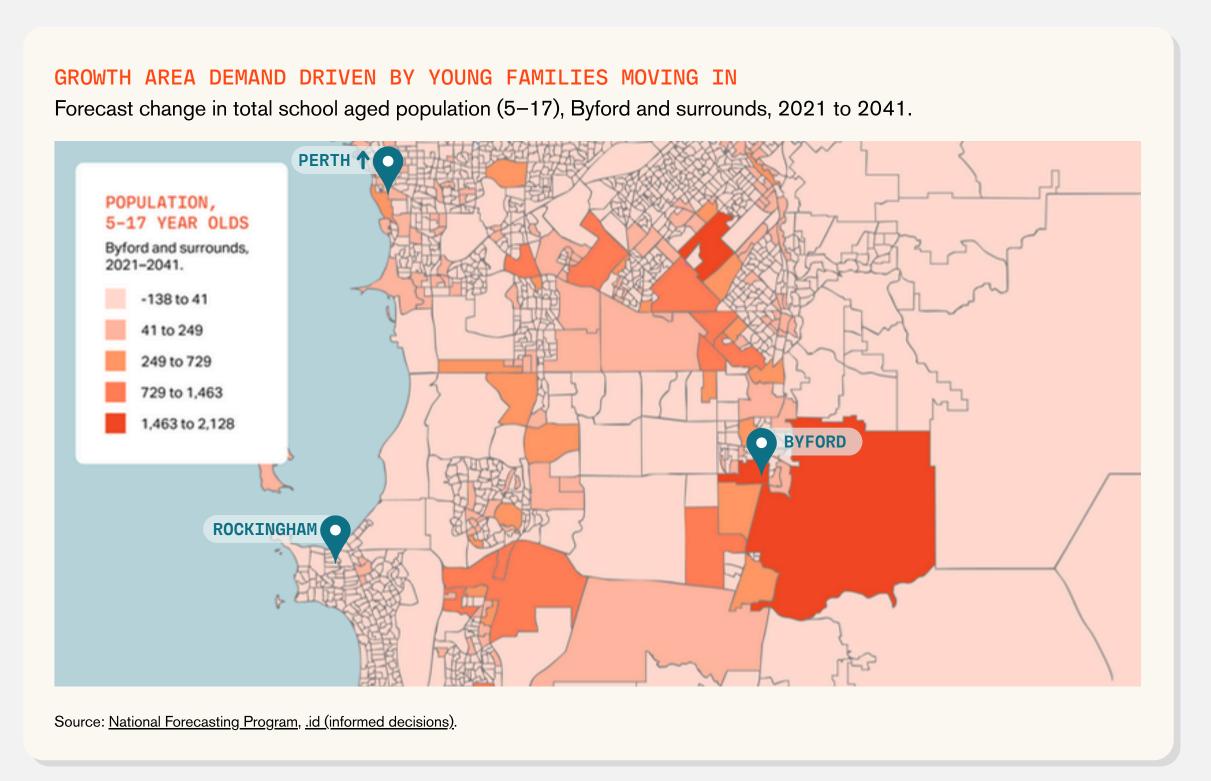
#### Case study: Byford, Western Australia

POPULATION GROWTH BYFORD, WESTERN AUSTRALIA









#### UNDERSTANDING THE LOCAL CONTEXT

#### Growth in outer areas

#### Case study: Byford, Western Australia

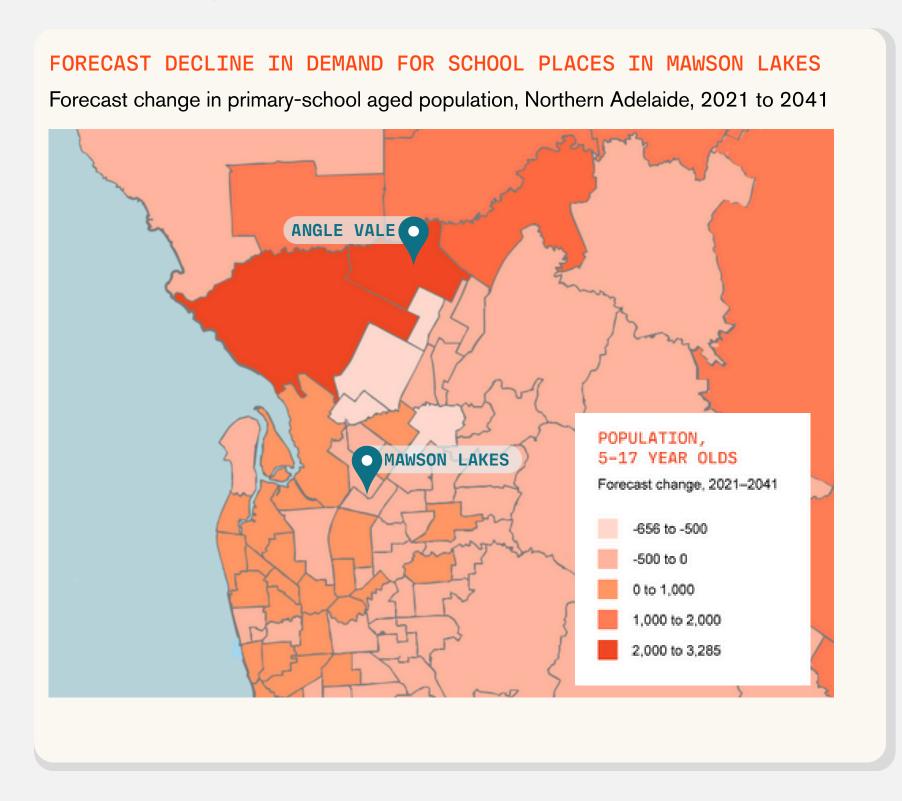


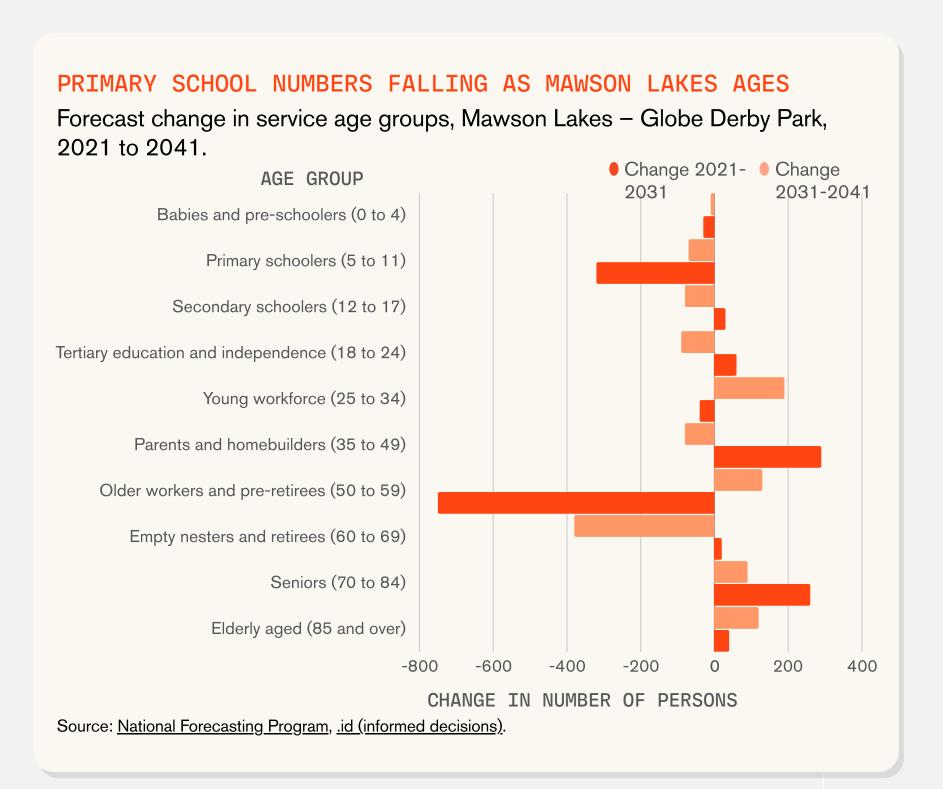




#### Decline in established suburbs

#### Case study: Mawson Lakes, South Australia

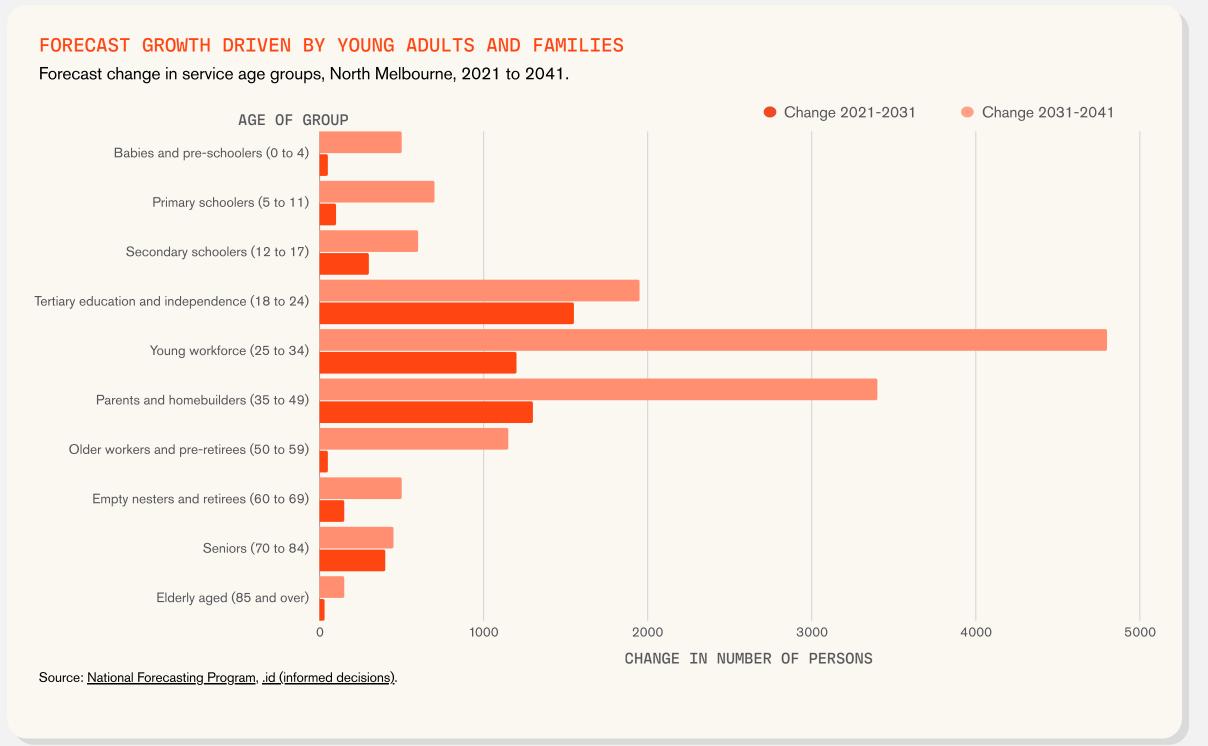


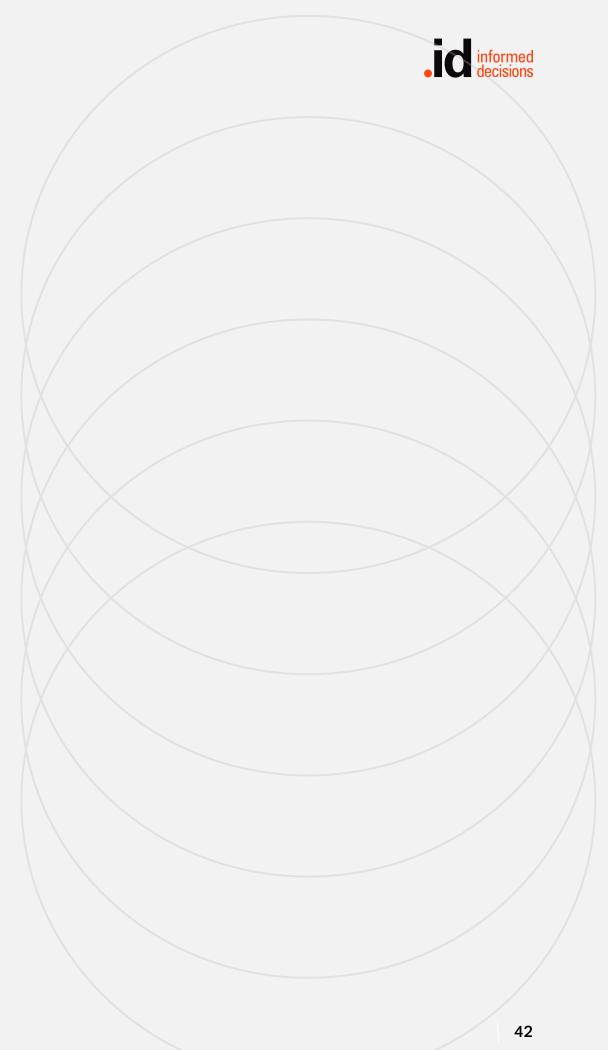


#### UNDERSTANDING THE LOCAL CONTEXT

#### Inner city resurgence

#### Case study: North Melbourne, Victoria

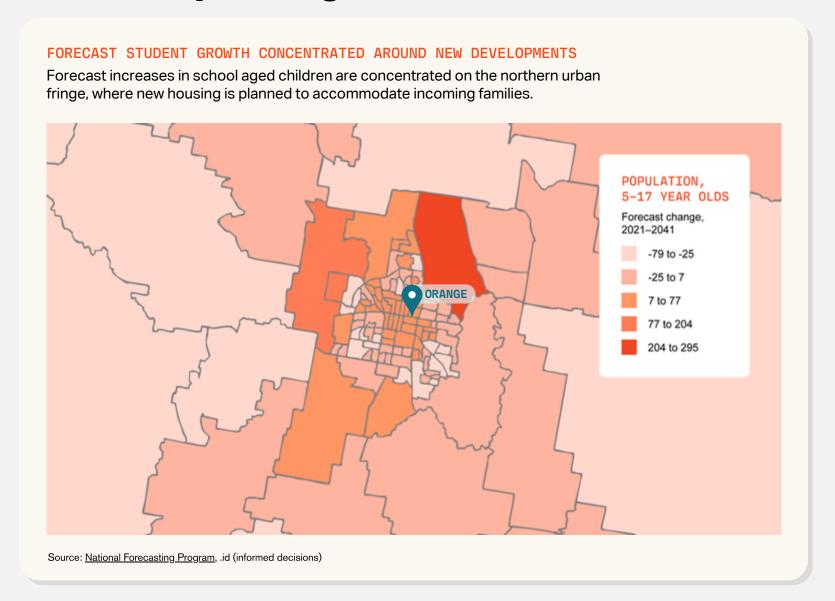


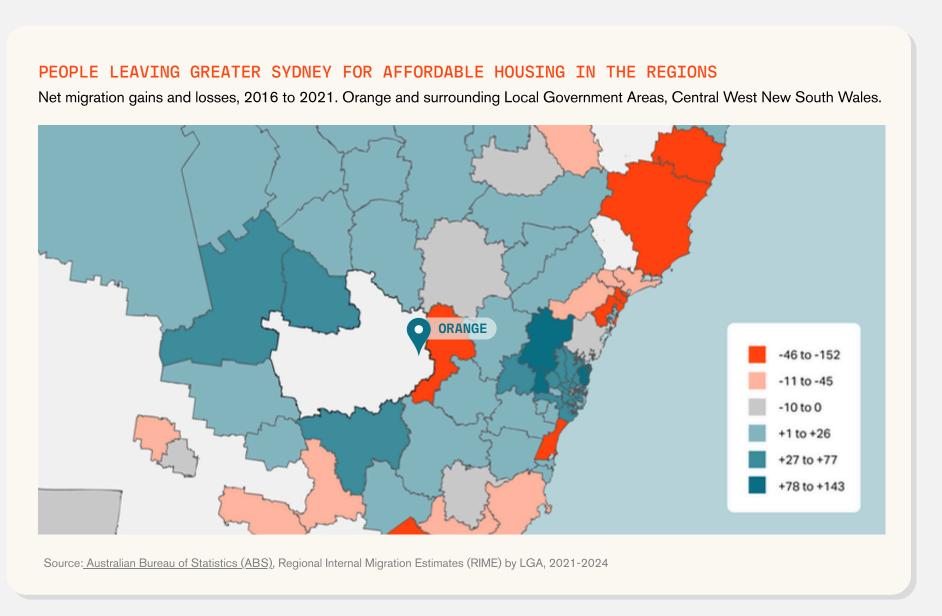




#### UNDERSTANDING THE LOCAL CONTEXT

#### Regional growth Case study: Orange, New South Wales







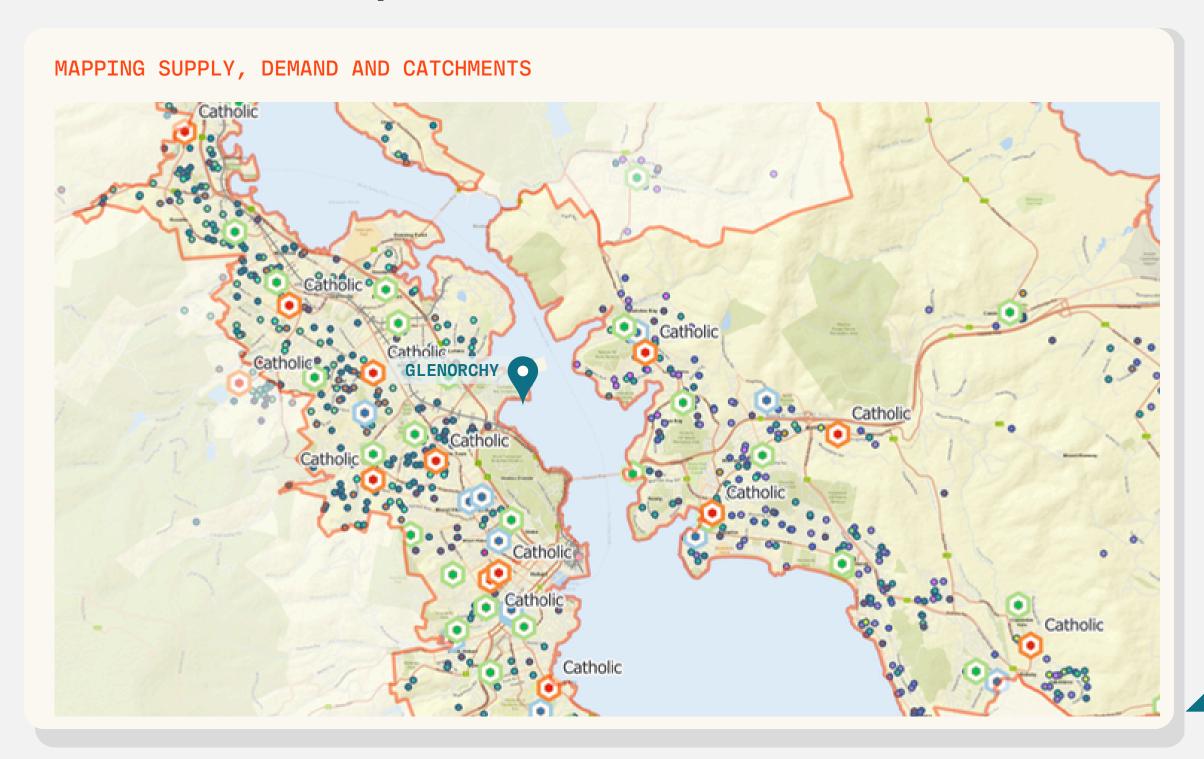
# Case study: An evidence-based approach to school planning

Johnny Barnard
Population forecaster, Consultant
.id (informed decisions)





#### A real example: How evidence builds confidence



"Condition, capacity and demographics are the three data sources I need to make a capital works decision.

If the demographics aren't adding up, it makes it very hard for me to make that decision."

#### CRAIG GRACE

SYSTEM MANAGER, CAPITAL PLANNING AND INFRASTRUCTURE
TASMANIAN CATHOLIC EDUCATION OFFICE

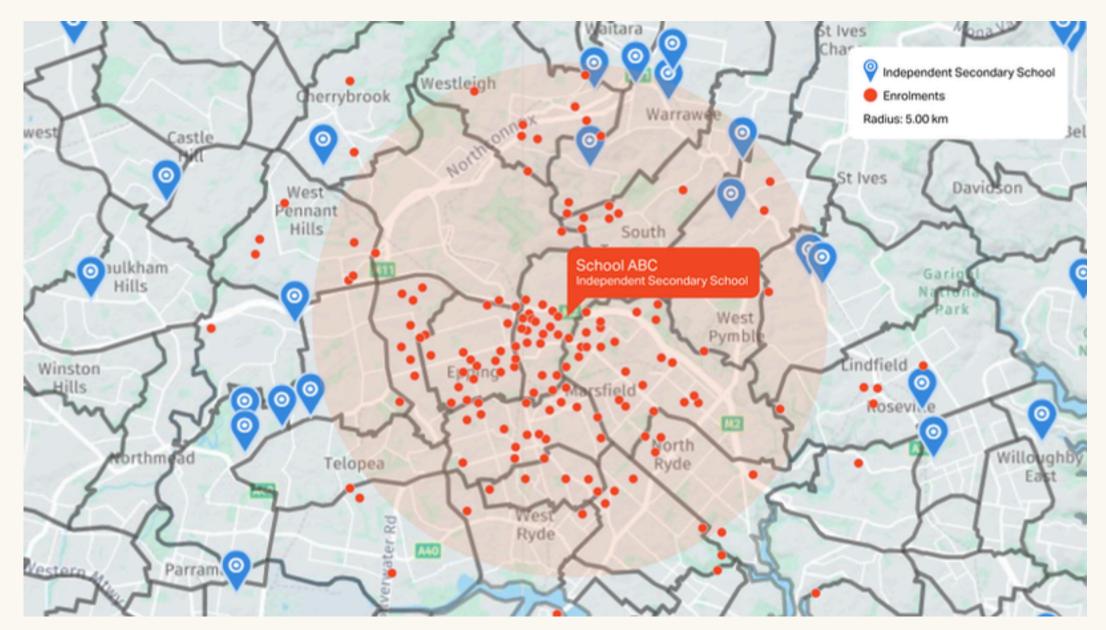
Source: National Forecasting Program, .id (informed decisions).



#### Mapping supply and demand

MAPPING CURRENT ENROLMENTS AND COMPETING SCHOOLS REVEALS RISKS AND OPPORTUNITIES

A hypothetical Independent school and current student enrolments within 5km radius.

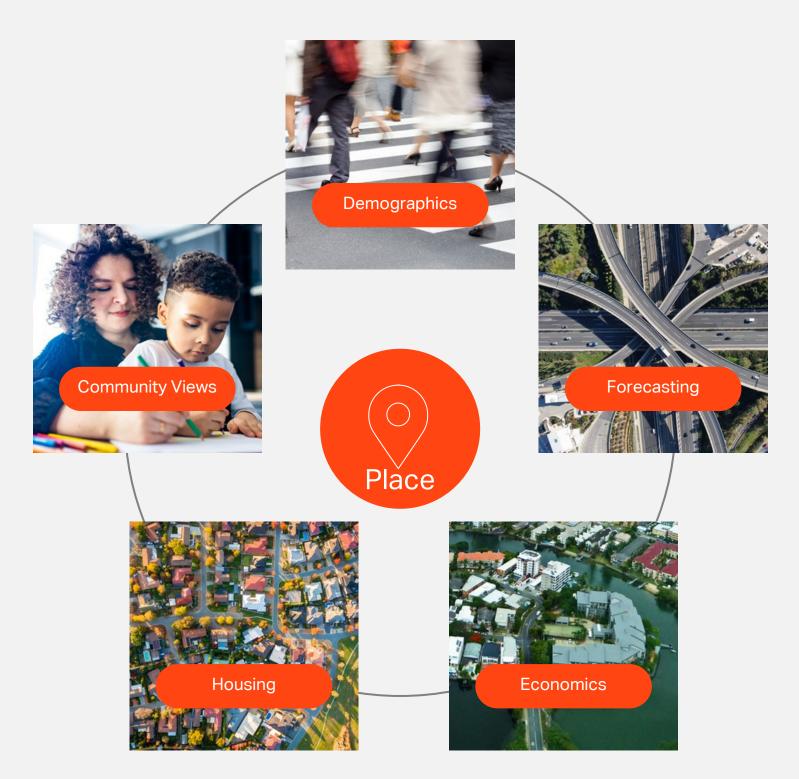


Microgeographic forecasts enable accurate analysis of school catchments.

Source: Independent school points provided by ACARA, 2025



#### An evidence base to navigate rapid change



Unlocking the power of Place

#### We help organisations like yours in two ways

1

First with interactive tools and data solutions that give your team access to hyper-local insights and place-based analysis.

2

Second through consulting services that support strategic planning, scenario modelling and evidence-based investment decisions.



#### Q&A

A copy of the webinar recording, slides and other resources will be sent to to all registrants.

id.com.au

